



VTCT



Assignment Brief

MA7D1.LIT

Qualification title	VTCT (ITEC) Level 7 Diploma in Clinical Aesthetic Injectable Treatments
Unit code/Title	UMA6 – Literature review skills for clinical study in aesthetic practice

Learner name	
Assignment title	
Word count	
Date issued	
Final deadline	
Tutor/Assessor	



UMA6 – Literature review skills for clinical study in aesthetic practice

MA7D1



Declaration of Authenticity

Learners

The work you submit for your assessment must be your own. Should you copy from someone else, allow another learner to copy from you, or plagiarise in any other way, you may be disqualified for the unit concerned.

Declaration by learner

I declare that this assignment is my own work and that the sources of information and material I have used (including the internet) have been fully identified and referenced as required. I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

Learner name _____

Learner signature _____ **Date** _____

Declaration by Tutor/Assessor

I confirm that:

1. The learner's work was conducted under the conditions laid out by the specification.
2. I have authenticated the learner's work and am satisfied that to the best of my knowledge, the work produced is solely that of the learner.

Tutor/Assessor Name _____

Tutor/Assessor signature _____ **Date** _____

UMA6 – Learning Outcome 1 & 2

UMA6 – Literature review skills for clinical study in aesthetic practice

- Learning Outcome 1 – Demonstrate understanding of clinical research approaches within the discipline of aesthetic practice
- Learning Outcome 2 – Maintain academic standards when writing a literature review report within the field of aesthetic practice

Task

Produce a literature review report.

For this assignment you are required to **critically evaluate** scientific literature on a clinically related topic relevant to aesthetic practice.

To achieve this assignment you will:

- Select a **minimum of two** research articles or conference paper publications on which to focus your evaluation
- Consider the design methodologies utilised within the clinical and scientific research
- Consider the extent to which the research methodologies contribute to the reliability of the findings in the clinical and scientific literature

Assignment Guidelines

Project Length:

The report should contain between 1,500 and 2,000 words. The words which form part of the count include all words in the text of the assignment including headings, quotes and references. The following are excluded from the word count; tables, diagrams, reference list and appendices. You must state the actual word count on the title page of the submission.

Presentation:

The report must be presented electronically in typewritten form. VTCT recommends that the report should be double line spaced, except for block quotations, notes, captions or long headings. A uniform font should be used throughout.

Layout of the report:

- Title
- Introduction (including a brief background/aims)
- Methodology
- Literature review/Discussion
- Limitations
- Conclusion/Recommendations
- List of references
- Appendices (if relevant)

References:

Harvard Style referencing should be used throughout for in-text referencing and the reference list.

Marking Guide

The assessment indicators are holistic and compensatory grade descriptors. Centres should assess the learner's work as a whole and assign a pass grade where the learner's evidence all or mostly meets the description.

Assessment indicators of a pass report:

The report is clinically relevant to the area of aesthetic practice and well-structured with appropriate subsections. The learner has includes purposeful and meaningful review of a number of current publications from the relevant literature. A valid and reliable research methodology has been explained which includes any potential limitations that may influence or impact on findings. The learner demonstrates in-depth knowledge and understanding of their subject area by applying critical evaluative skills. The report presents a clear and concise conclusion and offers recommendations where appropriate. The learner uses appropriate grammar, punctuation and Harvard style referencing as per VTCT's guidance.

Assessment indicators of a fail report:

The report lacks appropriate structure and subsections and the selected topic is not clinically relevant to aesthetic practice. The learner includes a review of a number of current publications from the relevant literature, however, the review lacks meaning and purpose. The review of the research methodologies used by the learner to inform the report is not appropriate or reliable and the learner has failed to identify their impact and limitations. The report does not demonstrate the learner's knowledge and understanding of their subject area, or allow them to evidence their critical evaluative skills. The conclusion lacks clarity and the learner has not suggest recommendations (where appropriate). The learner's use of grammar and punctuation has negatively impacted on the focus and readability of the literature review report. Unsuitable referencing is used by the learner resulting in a lack of transparency in the resources utilised to inform the report.

Tutor/Assessor Feedback:		Pass/Refer:
Tutor/Assessor Name:	Date:	Signature:
Internal Quality Assurer Feedback (if applicable):		Pass/Refer:
Internal Quality Assurer Name:	Date:	Signature:
External Quality Assurer Feedback (if applicable):		Pass/Refer:
External Quality Assurer Name:	Date:	Signature: